## LD26 - Lesson Plan – Basic Academy Unusual Occurrences

Effective date of outline: 1/28/16 Workbook: v 2.2 T&TS: 7/1/2010

	Resources	Time
INTRODUCTION <ul> <li>Instructor Introduction</li> <li>Class objectives</li> <li>Housekeeping (restrooms, breaks)</li> <li>Expectations (participation, notes, test highlights)</li> </ul> I. LEARNING NEED	White Board Dry-erase markers Easels Colored markers Projector + sound	15 mins
To protect the public, peace officers must be able to identify unusual occurrences and respond rapidly, safely, and efficiently based on the situation. LEARNING OBJECTIVES		
A. Recall the definition of unusual occurrences		45 mins
Break 1 hour		
B. Identify the mission of law enforcement when responding to an unusual occurrence		20 mins
C. Identify the responsibilities of the first responding officer on the scene of an unusual occurrence, to include:		
<ol> <li>Assuming initial command</li> <li>Establishing a perimeter/protecting the incident location</li> <li>Isolating the hazard</li> <li>Maintaining ingress/egress control</li> <li>Initiating appropriate notifications</li> </ol>		20 mins
<ul> <li>D. Identify the purpose of the Incident Command System (ICS), including:</li> <li>1. Responsibilities of the initial responding officer</li> </ul>		20 mins

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		2. 3.	Basic components of the Incident Command System (ICS) Basic components of the National Incident Management System (NIMS)				
	Break 2 hours						
II.	LEAI	RNING N	EED				
		sives. Off	unusual occurrences, peace officers may be called upon to act quickly in situations involving icers must become familiar with the risks presented by these calls in order to respond safely				
	LEAI	RNING O	BJECTIVES				
	A.	Recog	nize the appropriate methods for extinguishing each class of fire		10 mins		
	В.	Identi	fy risk versus benefits/gains of entering a burning structure		10 mins		
	C.	Recog	gnize appropriate actions for responding to incidents involving bombs/explosive threats		10 mins		
	D. devic	Recog ce has beer	gnize safety precautions officers should follow at the scene where a suspected bomb/explosive n located		10 mins		
	Е	Recog	nize appropriate actions for securing a scene where an explosive device has been located		10 mins		
	F.	Identi	fy the inherent dangers in a post-blast explosion scene		10 mins		
	G.	Recog	nize appropriate officer actions for securing a post-blast explosion scene		10 mins		
			Break 3 hours				
III.	LEAI	RNING N	EED				
Peace officers must become familiar with the risks presented by aircraft crashes and other unusual occurrences in order to respond safely and effectively to these types of incidents.							

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	LEAF	NING OBJECTIVES		
	А.	Recognize appropriate officer actions when responding to an aircraft crash		30 mins
	B.	Recognize appropriate officer actions specific to other types of unusual occurrences, including:		
V.	REQU	<ol> <li>Electrical power emergencies</li> <li>Hazardous road conditions</li> <li>Traffic device malfunctions</li> <li>Gas leaks</li> <li>Floods</li> <li>Animal control problems</li> <li>Earthquakes</li> </ol>		30 mins
		The student will participate in a facilitated discussion on how the first officer on the scene should d to minimize injuries, loss of life, and property damage. The depictions must minimally include the ing types of actual or potential incidents: 1. Civilian aircraft crash 2. Military aircraft crash 3. Earthquake 4. Flood 5. Suspected explosive device or explosion 6. Fires		